LSU School of Social Work MID-TERM EVALUATION FOUNDATION INTERNSHIP I - SW7007

STUDENT'S NAME:	AGENCY :	DATE:
LCSW SUPERVISOR:	TASK SUPERVISOR (if applicable):	FACULTY LIAISON:

This evaluation consists of three sections: (1) Student Progress, (2) Professional Behavior Skills, and (3) Overall Progress at Mid-Semester. It is recommended that the Field Instructor and student individually complete this evaluation, and then complete and sign the final copy together. The Field Instructor's evaluation should incorporate input of the task supervisor (and other agency staff when appropriate).

Please check one response for each item:

1)	Was evaluation completed with student's input?	o Yes	o No
2)	Was evaluation completed with input from other agency staff?	o Yes	o No
	If yes, please list:		

SIGNATURES:

This is to certify that I have read and received a copy of this evaluation, that I understand I have the right to disagree in writing with evaluation of my performance, and that such a statement will be appended to this evaluation. o Yes, statement attached.

Student	Date
LCSW Supervisor	Date
Task Supervisor (if applicable)	Date
Faculty Liaison	Date

Field Office Initials

Please submit the final signed copy to the faculty liaison who will review, sign, and submit the completed evaluation to the Field Office for filing.

SECTION I: STUDENT PROGRESS ON FIELD COMPETENCIES

This section evaluates the student's progress in developing skills to build Foundation knowledge and competencies as outlined on the learning plan. Using the following scale, circle the number that best indicates student's level of attainment of each the learning competency areas and note any identified strengths and areas that need improvement at mid-point in the learning experience. The midterm is an opportunity to evaluate if student is on track to meet the required competency or to address any areas of concern.

UTE	1	2	3
Unable to evaluate:	Unacceptable:	Needs Improvement:	Acceptable:
Student has not yet had an	Student has not demonstrated	Student inconsistently	Student is consistently
opportunity to begin	any awareness, knowledge or	demonstrates awareness,	performing and
working on this competency	skill development in this	knowledge or skill	demonstrating competency at
	competency area	development in this	an acceptable or above
		competency area.	average level

Note: "Client" may be more broadly than an individual to include groups, communities, and/or organizations.

BEGINNING COMPETENCY EVALUATED	Rating	7			Comments:
Developing understanding of social work ethics and professional	UTE	1	2	3	
behavior					
Demonstrating beginning ability to recognize diversity and difference	UTE	1	2	3	
in the practice setting					
Showing beginning awareness of advance human rights and social,	UTE	1	2	3	
economic, and environmental justice and impact on clients					
Beginning skills to engage in practice-informed research and	UTE	1	2	3	
research-informed to impact on services					
Beginning understanding of policy impact on agency structure and	UTE	1	2	3	
services at micro, mezzo and macro levels.					
Demonstrating beginning skills interacting and engaging with	UTE	1	2	3	
Individuals, Families, Groups, Organizations, and Communities					
Demonstrating understanding of assessment tools and skills to use	UTE	1	2	3	
with Individuals, Families, Groups, Organizations, and Communities					
Beginning understanding of interventions utilized with Individuals,	UTE	1	2	3	
Families, Groups, Organizations, and Communities					
Beginning awareness of client and agency evaluation practices with	UTE	1	2	3	
Individuals, Families, Groups, Organizations, and Communities					

SECTION II: PROFESSIONAL WORK SKILLS

This section evaluates the extent to which the student has demonstrated important professional work habits. Using the following scale, circle the number that best indicates student's performance for each professional work habit:

1	2	3
Unacceptable	Needs Improvement	Acceptable
Concerns regarding performance in this area	Inconsistent performance in this area	Students performance in on target in
		this area
		unis area

Work Skills	I	Mid-Te	rm	Comments:
Student adheres to expected schedule and hours of internship	1	2	3	
Student informs instructor when tardy or absent	1	2	3	
Student meets agreed upon agency deadlines	1	2	3	
Student is appropriately attired	1	2	3	
Student maintains collegiate attitude towards all agency staff.	1	2	3	

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SECTION III: SUMMARY

Please marks your overall mid-term evaluation of the student's learning progress as it is related to the field competencies:

Please circle appropriate rating:

1	2	3
Overall performance is unacceptable	Overall performance is acceptable with some reservations	Overall performance is acceptable

Please complete the next section <u>only</u> if the student received a rating of 2 or below in any section of the evaluation. This will provide a clear plan of action to address the specific behavior(s), specific tasks or steps to address concerns.

• Identify the expected improvement from the student in concrete terms to improve their competency in the identified area:

• Identify the time frame by which the improvement(s) is to occur:

• Identify impact to the student learning progress if the desired behavior change does not occur:

• Additional Comments if applicable: