JAN 2 4 2020

LSU SCHOOL OF MUSIC, ROOM 105

LSU GRADUATE COUNCIL

DATE: DECEMBER 2, 2019

TIME: 2:00 – 3:30 PM

CALL TO ORDER

Lockridge called to order at 2:00 pm.

ATTENDANCE

MEMBER		MEMBER		MEMBER		MEMBER	
Adams	P	Gansle (CO)	P	Marchand	Р	Seifried	P
Aghazadeh	Р	Greckhamer	P	Perry	P	Sharky	Р
Cai	Α	Hamilton	Α	Piccoli	A	Lee (EX)	Α
Francis	P	Husseneder	Р	Pojman	P	Richardson (EX)	Р
Frick	P	Lockridge (C)	P	Rohli	Р	Wicks (EX)	Р

C: Chair, Co: Co-Chair, Ex: Ex-Officio

APPROVAL OF MINUTES

The minutes of the November meeting were approved with no changes.

REPORTS

CHAIR'S REPORT: Lockridge thanked the members who had attended the additional November meeting, which had been added to the schedule on short notice, both for rearranging their schedules to attend and for making such significant progress with the items that had stacked up in October. She observed that as a result, the Council will be able to attend to all pending items in 2019.

INTERIM DEAN'S REPORT: Richardson noted that work was ongoing to assess the landscape within the graduate programs with respect to minors, which was the portion of a policy proposal that was tabled in the November meeting for research, potential amendment, and later consideration. He also noted that faculty governance matters and the authority of the Graduate Council were the subject of ongoing conversation with OAA and Faculty Senate.

INTERIM ASSOCIATE DEAN'S REPORT: Wicks reported that the recent 3MT (3 Minute Thesis) competition was a success and praised the high level of preparation of the participants, as well as the interesting work being done by these graduate students. Eighteen students competed in the preliminary round, and eight went on to the final round. The winner, who this year came from History, goes to central regional competition in Birmingham in March.

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NEW BUSINESS

PRESENTATIONS

- Dr. C. Stephens presented briefly with respect to the proposed M.S. in Financial Economics.
- Dr. B. Karki presented briefly with respect to the proposed Graduate Certificate in Cloud Computing & Machine Learning.
- Dr. A. Camp presented and discussed the action plan that has been developed for the ESL program responsive to the Fall 2019 external review.
- Dr. P. Manthei presented briefly with respect to the proposed Graduate Certificate in Educational Technology as well as the proposals for three separate concentrations within the M.A. in Education (Applied Research, Measurement & Evaluation; Educational Technology; and Higher Education Administration).

ACTIONS

Proposal for New Graduate Certificate in Educational Technology

Sharky moved to approve the proposal for the new Graduate Certificate in Educational Technology; Adams seconded the motion, which passed unanimously.

New Concentrations within the Existing M.A. in Education (Applied Research, Measurement & Evaluation; Educational Technology; and Higher Education Administration)

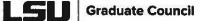
Adams moved to approve the proposal for the three new separate concentrations within the M.A. in Education (Applied Research, Measurement & Evaluation; Educational Technology; and Higher Education Administration); Perry seconded the motion, which passed unanimously.

Proposal for New M.S. in Financial Economics

Seifried moved to approve the proposal for the new M.S. in Financial Economics; Gansle seconded the motion, which passed unanimously.

Proposal for New Graduate Certificate in Cloud Computing & Machine Learning

Gansle moved to approve the proposal for the new Graduate Certificate in Cloud Computing & Machine Learning; Sharky seconded the motion, which passed unanimously.



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OLD BUSINESS

REVISED PROPOSAL FOR NEW PHD IN CONSTRUCTION MANAGEMENT

The revised proposal for a new PhD in Construction Management was discussed so that the Council could clarify what had changed from the prior version of the proposal. The written proposal (which was based, as required, on a University form), includes for "program delivery" both "On-site" and "Hybrid." It eliminated the prior proposed category of "Online." Council members expressed continuing concerns with the "hybrid" PhD being proposed in that the proposal did not explain in any level of detail how and to what extent a "hybrid" student would be onsite and to what extent the "hybrid" student would be online. For example: How many online credits can be used toward the PhD? How will the "hybrid" students make use of the laboratory and other on-site resources of the Department? One example noted in discussion was a hypothetical student with only 5% on-site presence, who would be a "hybrid" student under the University definition and the form as submitted, but who would appear highly unlikely to be able to make effective use of the valuable and extensive research assets and facilities available at the College of Engineering, which are detailed and emphasized in the proposal.

Council members noted that one reason the "hybrid" question is in need of further clarification and explanation in the remainder of the proposal is that in the University form itself, the "program delivery" element is defined only by one question ("To what extent must a student come to campus to complete this program, including orientation or any face-to-face meetings?") and the following ranges for onsite presence:

- "On-site" = " > 50% delivered face-to-face";
- "Hybrid" = "51% to 99%":

[note: This percentage must be the online proportion, since it cannot mean 51%-99% face-to-face, which would be redundant with "on-site."]

"Online" = "100% online."

Graduate Council members expressed reservations about the proposal as a solely onsite proposal on a going-forward basis as a result of the inclusion in the revised proposal of "Hybrid" as a delivery method for the program.

The projected enrollment numbers also were difficult to understand in the revised proposal, which means the basis for the revenue was difficult to follow. The enrollment information section says in 2019 there were 10 in the "equivalent" onsite Engineering Science program, and with a visible PhD in CM the anticipated growth is around 5 students per year, but the 2019 enrollment number on which the Y1-Y5 numbers are predicated begins at 32 students (as before with the onsite plus online proposal) rather than at 10 students (with Y1 also being 32—rising to 45 by Y5). Council members

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remained unsure how these figures (10 and 32) relate to one another in an onsite-only proposal.

One technical admissions question was also asked, but only for potential clarification of future catalog language depending on departmental intent: Was it the intent of the department to admit PhD students without requiring the student to take the GRE, in the event that the student entered the program via the M.S. program after entering that program without taking the GRE? It was asked whether that was possible or desired; a prior presentation indicated that there would be no waivers for entry into the PhD program, but at least one Council member thought the proposal (as written) might allow that type of admission.

Pojman moved to reject the proposal as currently revised; the motion was seconded by Francis. The motion passed with a split vote (8-3-1).

STANDING COMMITTEE REPORTS

PROMOTION & TENURE- Gansle (Chair) reported that in light of Pojman's one-semester early departure from the Council in order to become the Chair of the Chemistry Department, a new member for the P&T subcommittee had been needed to complete that 5-member committee. Council members coming from Schools/Colleges not currently represented on the P&T committee had been asked in November to submit expressions of interest. Thomas Greckhamer of the College of Business, one of the larger colleges, will begin serving on the P&T subcommittee.

GRADUATE FACULTY- no report.

Awards- no report.

NEXT MEETING

Monday, February 17, 2:00 pm in Thomas Boyd Hall, room 135.



WEB: Isu edu/graduate-council

EMAIL: graduatecouncil@lsu.edu

RECORDED BY:

Lee Ann Lockridge Graduate Council Chair APPROVED BY:

Malcolm Richardson

Interim Graduate School Dean

EMAIL: graduatecouncil@lsu.edu

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